



Wards Creek Elementary Teachable Moments for Families on the Go



Destinations & Events	Low Complexity	Moderate Complexity	High Complexity
<i>Restaurants</i>	Determine the cost of the meal or determine/ count out how much money to give to pay the bill. Anticipate how much change you should get back.	Compare and contrast two different restaurants in order to decide which one to visit.	Analyze whether to order an appetizer or a dessert. Which would be a better choice? Why?
<i>Ball Field</i>	In a small notebook that stays in the car, have your child keep a log of his/her game scores. Throughout the season, have your child compute a running total number of points for their team & the opposing team.	Using the same notebook, have your child graph and / or chart the data. Can you think of <u>another</u> way to graph or chart the same information?	For each game, ask your child what he/she thinks the contributing factors were to their team's win or loss. Could outcomes have been different if certain elements were changed?
<i>Dance lessons</i>	Watch an entire lesson and take brief notes. Ask your child to explain any terminology you were not familiar with. (Vocabulary development)	Ask your child to describe the parts of the class you jotted down using vivid <u>details</u> . Be sure your child gives the correct sequence of events and does not omit any key parts of the class.	Ask your child how their style of dance compares to dancing that they see at the theatre or on TV.

<i>Car trips</i>	Discuss interesting facts/ history about destinations. Explain the different cities, counties and states visited.	Determine the distance traveled. How long will it take to get there? Discuss different distances, mile vs. kilometer.	Have students analyze similarities/ differences between their home and destination. Make connections with movies, books, etc.
<i>Movies</i>	Summarize the main idea of the movie. Discuss characters and theme/ problem using terms like fiction, nonfiction, fantasy, realism.	Have your child compare and contrast the movie. Make connections. i.e. This reminded me of another movie, TV show, book, my life, etc.	Discuss reading skills that arose in the movie such as cause and effect or point of view. Have your child make predictions in the middle of the movie.
<i>Theme Park/ Vacation destination</i>	Pick up bunches of colorful brochures. Have your child read them and share with the rest of the family what to expect.	Have your child interpret the theme park map and direct the family to the next ride or attraction.	Author's Purpose – Why are brochures written? What age group do they attract? Explain your reasoning.
<i>Chores at home</i>	Play a game - Count by 3's, 4's, 9's, 25's etc....together as you and your child do chores such as folding laundry or sorting silverware together.	Identify Cause and Effect relationships – When emptying out the refrigerator or pantry, discuss why some items go bad and have to be thrown away quicker than others.	Make an argument for and against recycling. Let your child pick one side and you pick the other. Go beyond listing reasons & ideas. Have a friendly, mini-debate.
<i>Grocery store</i>	Read product boxes to examine food ingredients, nutrition contents, and advertising.	Have your child help you clip and organize coupons from the paper and determine how much money is saved.	Discuss and determine which package is the best buy according to weight of contents and price using terms such as ounces, grams, gallons, cups, etc.