



THE TORCH

Monday	10-4	Day B in the Related Arts Schedule
Tuesday	10-5	Day B in the Related Arts Schedule
Wednesday	10-6	Early Release Day – Dismissal starts at 1:45. Day B in the Related Arts Schedule
Thursday	10-7	Day B in the Related Arts Schedule
Friday	10-8	Wear Spooky Colors for R.L. Shine's. Day B in the Related Arts Schedule

Hello Warrior families!

October is Bullying Prevention Month across the nation. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. In order to be considered bullying, the behavior must be aggressive and include:

- 1) An Imbalance of Power: Kids who bully use their power – such as physical strength, access to embarrassing information, or popularity – to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- 2) Repetition: Bullying behaviors happen more than once or have the potential to happen more than once. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. Let's talk to our children about the importance of being kind to everyone – all of the time!

Curriculum night was a great success. Thank you to everyone who came out to see WCES leaders' (students and teachers) hard work inside and outside the classroom.

At the beginning of the year, we provided a Positive Behavior Support handbook. School-wide Positive Behavior Support (PBS) is a collaborative, assessment-based approach to developing effective school-wide behavioral expectations. The emphasis is on the use of proactive, educative, and reinforcement-based strategies to achieve meaningful and durable behavior and lifestyle outcomes. Your child is expected to share their TORCH card with you each night. This identifies if they have met the expectations for the school day.

The first two weeks of October are Disability History and Awareness Weeks! Section 1003.4205, Florida Statutes, entitled Disability History and Awareness Instruction, was signed into law in 2008. It requires school districts to designate the first two weeks of October as Disability History and Awareness Weeks and also promotes providing instruction for students in all public schools to expand student knowledge, understanding, and awareness of individuals with disabilities, disability history, and the disability rights movement.

More TORCH news on the next page

SAC Information

Please join us for October's SAC meeting.

When: October 14th at 3:30pm Where: WCES Media Center. See you there!

Come out and support Wards Creek Elementary Spirit Night as WHIT'S Frozen Custard Monday, October 4th from 5PM-9PM. You might see the principal or assistant principal eating a Tocoï Creek Whitser or Hawaiian Luau Whitser 😊.

Spotlight on ESE

The ESE team has had a great start to the new year. We have enjoyed getting to know and build relationships with each one of your children. We have spent some time working on learning our class rules and have done a great job demonstrating leadership by following those rules.

We have also used part of this quarter to take the first part of the iReady Diagnostic. We are excited to see academic growth as we move into the second quarter while working on our individualized learnings paths. In terms of academics, we will begin using several new district-provided programs that are specially designed to support the ESE student's needs. Please look for log on information to come home in their take home folders soon.

ESE is also helping keep our campus clean by picking up litter and lost and found items on and around the playground. If your student is missing a lunch box, lanyard, water bottle, etc. please have them check the lost and found in the cafeteria.