



## THE TORCH

Hello Wards Creek Family! We had a great start to online learning. 648 of 678 students successfully logged into the I-Ready lessons. The first week's goal was to get students actively engaged in navigating the new schedule and being able to join a Schoology lesson. We anticipated some barriers and hopefully have remedied all those issues for those not able to take part. With the I-Ready teacher assigned lessons, we expect K-2 students to take 30-45 minutes and 3-5 students to take 45-60 minutes. For both, I-Ready Reading and Math, 87% of the students were engaged in the lesson for 50+ minutes. If you notice that your child is spending more than the recommended time on the teacher assigned lessons please communicate this to your child's teacher. We are extremely pleased to announce that the students had an 87% pass rate in Reading and 94% pass rate in Math. We are glad the students are taking the time they need to show mastery.

**Class Pictures and the Yearbook Update:**  
The class picture form may or may not have come home due to timing before break. Mrs. Shreves has confirmed these will be shipped directly to you. Ordering for the Yearbook is open and is attached to this message. Please send all questions to [heather.shreves@stjohns.k12.fl.us](mailto:heather.shreves@stjohns.k12.fl.us). At this time shipping is not added, but will be added if anything changes with school closures. These two items are great ways to capture the BEST parts of this year!

### Spotlight on Leader in Me:

Habit 6 – Synergize! – Synergy is when two or more people work together to create a better solution than either would have thought of alone.

**This first week of online learning definitely captured this mindset and partnership!**

### Spotlight on 1<sup>st</sup> Grade:

First grade just completed a research project about the presidents. Each student chose a president and learned as much as he or she could about that president – we learned how many years he served in office, some important things he did as president, and even how many children he had (one president had 15!). Once the students completed their research, they wrote a report about their president. They also had to make a visual aid spotlighting their president, which was displayed in our “living museum”. Students made posters, masks and dioramas depicting the lives of the president they chose to study. We then opened our “museum” for parents to visit; the students dressed up like their president and taught the visitors some fun facts about our past presidents. The students thoroughly enjoyed this project, and some of them were dressed up exactly like their president. The students not only learned about our presidents, but they learned about researching and writing reports, which will help them next year in second grade.

Reminder that Friday, April 10<sup>th</sup> and Monday, April 13<sup>th</sup> are Student/Teacher Holidays. So, spend that time just relaxing.