

## Arrival

Every morning your child comes in and unpacks their own backpack. They take out their Take Home Folders, water bottles, lunch boxes, etc. When they enter the classroom, the teacher will check their folder and they begin their morning work activity for the day. We begin our day with Morning STEM centers in which students are able to practice previously taught skills while working cooperatively with peers.

## Family Time

We will come together as a class family and listen to our friends and teacher. We will share, learn about each other, and have fun! Each day during family time we celebrate the members of our classroom family. This part of our school day allows us to practice responding to questions using complete sentences and verbally expanding on our thoughts and feelings. We grow our skills as thoughtful listeners during this time in whole group discussions, turn and talk partner practice, and small group cooperative activities!

## Math

We always begin our math block by singing a counting song. Often these songs include movements to allow us to exercise while we practice our counting skills. This marks the start of our whole group math block. During this block, we enjoy utilizing the Visual Learning and Interactive Student Edition of our math curriculum series online. We also have fun using manipulatives like cubes and counters for some hands-on math practice during daily problem solving and guided math instruction activities.

# Kindergarten Standards

This is a simple framework of our day together and an insight as to how we can accomplish so many things in just one day!

Our standards include prompting and support, but the goal is to gradually increase the level of independent work through the use of teacher monitoring, and strategies to develop stamina.

Click the links for detailed standards:

[Kindergarten Public Year at a Glance 2023-2024.pdf](#)

[Kindergarten Public YAG 2022-2023.pdf](#)



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# Unpacking Our Kindergarten Day



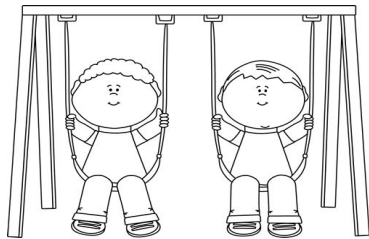
2024-2025

## Snack

Students are welcome to bring a healthy snack to school daily during our afternoon block.

## Related Arts

We have a A-J 10-day rotation. Our related arts classes include: PE, Art, Music, Character Education, Computer Technology, Media, and STEM.



## Writing

After related arts we come back to the classroom and have a guided writing lesson. This consists of some modeled writing and turn to talk partner opportunities where the students share their ideas. The students then go to their desks and write while the teacher circulates the room. We often share our writings to help build interest and confidence for writing!

## Lunch & Recess

We have lunch in the cafeteria each day. There are several adults on duty circulating to help as needed during lunch. Students have 30 minutes to eat their lunch.

We enjoy recess with the other Kindergarten classes. We are lucky to have a sunshade covering the various playground areas students are able to choose from. Students are welcome to bring their water bottles to recess to help stay hydrated. Recess lasts 20 minutes daily. We go to recess following our daily lunch.

On rainy days, we have Free Choice Center time or Indoor Recess movement activities in our classroom.

## Supply List

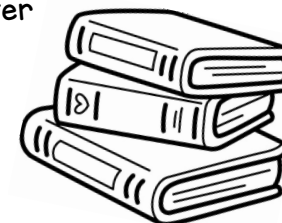
- 4 Boxes Crayola crayons    -4 pack of playdoh
- 2 Dozen Ticonderoga sharpened pencils
- 2 pack big chisel dry erase markers
- 2 pack fine/thin dry erase markers
- 10 Elmer's glue sticks    -1 ream of copy paper
- 1 pair of scissors    -1 kids headphones
- 1 pencil box    -1 change of clothes
- 1 one inch white binder    -1 primary journal
- 5 plastic folders with prongs: red, yellow, green, blue, purple
- 1 composition notebook
- 1 pack of each: baby wipes, Ziploc gallon bags, tissues
- Boys: 12 count colored pencils    -Girls: 10 count markers

## Reading Block

Following our Morning Meeting, we begin our Whole Group reading instruction time. We practice our Letter names and sounds each day through song. We also review our sight words during this time. Following a mini-lesson on our focus skill for the week, we break into our Reading Center Groups. During each of these group rotations, your child engages in independent work while the teacher pulls differentiated groups based on individual student skill levels.

Independent Centers include:

- Reading Center
- Word Work Center
- Work on Writing Center
- Computer Center



## Packing up/Sticker Book

Students end their busy days packing themselves up! I always give reminders to pack their folders and any items such as water bottles or lunchboxes. Students love adding a sticker for good behavior to their sticker book at the end of each day! This gives us great practice with counting by tens! Ten stickers earns your student a trip to our class prize box!