

About Our Day

Morning

Every morning your child comes in and unpacks their own backpack. They take out their Travel Binders, water bottles, lunch boxes, snack, etc. When they enter the classroom, they begin their morning work. Morning work is always on a skill we have previously learned and provides reinforcement and practice. This activity is completed individually and checked together each day as a classroom family. Students that complete their work early have a chance to build, create, and design using STEM materials.

Family Time

During our family time, students are engaged in meaningful conversation together. We read our daily message together and we discuss topics on leadership and character. The goal of this time together is to build a classroom family.

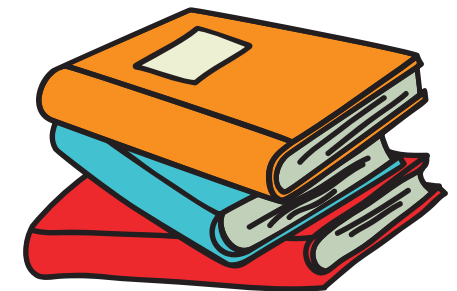
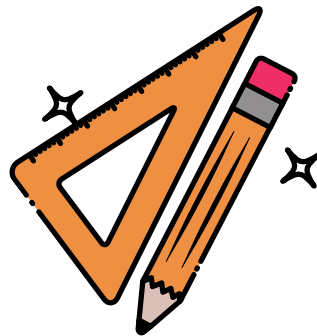
Snack

Students are welcome to bring a healthy snack to school daily. We have a break for snack everyday.

A DAY IN THE LIFE OF A FOURTH GRADER

This is a simple framework of our day together and an insight as to how we can accomplish so many things in just one day!

Our standards include prompting and support, but the goal is for students to show mastery of skills while independently working. If you have any questions about any of the information as you read, please email them to the appropriate subject area teacher. We look forward to a fun and engaging school year and watching your kiddo learn and grow!



Unpacking Our Day In
4th Grade
2024-2025

ELA

We begin our block by focusing on essential vocabulary, word work, and language skills. Then we transition into our reading block that will focus on specific standards, skills, and comprehension. We complete our reading block with centers, small group, and intervention. This is our time to give students individualized instruction and remediate skills if necessary. Writing takes place after the reading block where students focus on narratives, expository, and argumentative writing.

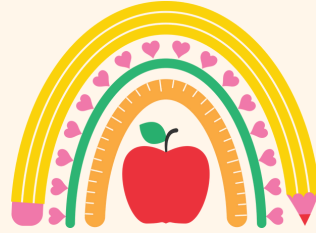


Math

We begin our block by reviewing previously learned skills. Students then complete a problem of the day where we share and analyze a variety of strategies. Following our PTOD, we complete our daily mini-lesson to teach new skills or review essential standards. Students then have independent centers and individualized small groups.

Lunch & Recess

We have lunch in the cafeteria and recess daily. Lunch is 30 minutes and recess is 20. The students make sure to bring their water bottles with them to stay hydrated.



Agendas & Packing up

They end their busy days packing themselves up! They place any papers completed in the back of their folders and place their water bottle/lunch box in their backpacks as well. They then get their planners out and receive a stamp or smiley face if they demonstrated leadership qualities all day long! Any infractions will be noted using the codes listed in the travel binder. We then release for the end of the day to buses, extended day, and parent pick up!

Pacing and Standards

4th Grade Year at a Glance

Related Arts

Everyday we have 40 minutes of RATS. We rotate on a 10 day calendar cycle of Art, Music, PE, Character Drama, STEM, Media and Computer Literacy.

Science

Students learn a variety of topics from science with some examples being Energy, Life Sciences, Magnets, Scientific Method, and Space. The students read aloud in their textbook, complete weekly or bi-weekly Brainchecks, do experiments, and take notes to help them study. They then take a summative assessment when each topic is complete. We include experiments when there is time and if it is possible with the topic at hand.

Social Studies

Students focus on Florida's history and geography utilizing the strands of American history, geography, economics, civics and government. Students will research, create, and demonstrate their knowledge with special projects throughout the year.