



THE TORCH

Monday	3-12	Panther Cubs LAX from 3:00-4:00. Kidz Art, Session D, from 3:00-4:00. Related Arts Day A
Tuesday	3-13	Early Kindergarten Registration. News Team from 3:00-3:45. Bookshelf open until 7:00 pm. Related Arts Day B
Wednesday	3-14	Early Release Day – Dismissal starts at 1:50. Leaders With Character Recognition. Related Arts Day C
Thursday	3-15	Panther Cubs LAX from 3:00-4:00. Girls on the Run from 3:00-4:15. Related Arts Day D
Friday	3-16	No School for Students – Teacher Planning Day

Safety Review:

The WCEs School Advisory Council met on Thursday. We discussed things that would make our families and staff feel more safe. All ideas and suggestions are going to be shared with Mr. Forson and the district safety team. Wards Creek has a safety team that meets frequently. We have met and reviewed all of our safety protocols. We have tweaked several of them to make them more swift and efficient. These safety measures and protocols were discussed with the SAC committee. Some of the specific items included:

- WCES has magnetic locks that automatically lock after students arrive and can be locked down in the event of an emergency
- Magnets have been installed on classroom doors, allowing teachers to lock them more quickly
- The front office will be redesigned in the near future to have a single point of entry that will require guests to be buzzed in beyond the front foyer.

If you have any additional questions or comments, please email Mrs. Mitidieri at Bethany.mitidieri@stjohns.k12.fl.us. We appreciate your trust and support and please be reassured that your child's safety is our highest priority.

The Kindness Club is taking orders for book recommendations. See the attached and order by Wednesday, March 21st.

Our first early Kindergarten registration happens this Tuesday. This will benefit us tremendously as we prepare our budget allocations for the teachers needed next school year. The link to sign up is:

<http://www.signupgenius.com/go/30e0945a5aa283-kindergarten4>

Spotlight on 1st Grade:

First grade just completed a research project about the presidents. Each student chose a president and learned as much as he or she could about that president – we learned how many years he served in office, some important things he did as president, and even how many children he had (one president had 15!). Once the students completed their research, they then wrote a report about their president. They also had to make a visual aid spotlighting their president, which would be displayed in our “living museum”. Students made posters, masks and dioramas depicting the lives of the president they chose to study. We then opened our “museum” for parents to visit; the students dressed up like their president and taught the visitors some fun facts about our past presidents. The students thoroughly enjoyed this project, and some of them were dressed up exactly like their president. The students not only learned about our presidents, but they learned about researching and writing reports, which will help them next year in second grade.