

TEACHERS AND STAFF

Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level during 2012-2013.

Degree Level	School %	District %	State %
Bachelor's Degree	80	60.8	65.5
Master's Degree	20	38	32.5

NEWLY HIRED STAFF

	School %	District %	State %
Instructional	29.1	26.9	22.7
Administration	0	36	24.1

IN-FIELD AND HIGHLY QUALIFIED TEACHERS

The following chart shows the percentage of core academic classes taught by teachers teaching in-field and the percentage of classes not taught by highly qualified teachers during 2012-2013.

	School %	District %	State %
% Classes taught with teachers teaching in-field	99	98.7	93.9
% Classes not taught by highly qualified teachers	0	0	5.8

MISSION STATEMENT

*"Engage learners to
Excel in life and
Embrace Leadership to
Enhance our Local and global society"*

STUDENT DEMOGRAPHICS

The following table provides information on the composition of the student population at our school as of the October 2012 membership report.

	# Of Students Enrolled in October		WCE %
	Female	Male	2012-2013
Racial/Ethnic Group			
White	331	323	82.1
Black	15	*	2.8
Hispanic	39	35	9.3
Asian	12	*	2.6
Haw./Pac. Isl	*	*	*
Am. Indian	*	*	*
Multiracial	10	14	3.0
Disabled	47	80	15.9
Eco. Disadv.	54	71	15.7
ELL	*	11	2.5
Migrant			
Female	408		51.2
Male		389	48.8
Total	797		100

SCHOOL PERFORMANCE GRADE/NCLB

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains. Wards Creek Elementary 2011-2012 Performance Grade was an "A" Federal NCLB legislation requires schools to report Adequate Yearly Progress based on annual objectives for students in reading, mathematics, and writing. Wards Creek Elementary made Adequate Yearly Progress under NCLB. Detailed information on school, district and state AYP is available at <http://schoolgrades.fldoe.org/default.asp>



WARDS CREEK ELEMENTARY SCHOOL
St. Johns County School District

2012-2013 SCHOOL PUBLIC ACCOUNTABILITY REPORT

*"Lighting the Way
To Leadership"*

MRS. EDIE JARRELL
Principal
MR. KEVIN KLEIN
Assistant Principal

Where
Children
Excel



2012-2013

PUBLIC ACCOUNTABILITY REPORT

The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida's schools.

READINESS TO START SCHOOL

Kindergarten students were screened during the first 30 calendar days of school using the Florida Kindergarten Readiness Screener (FLKRS). The FLKRS is made up of a subset of the Early Childhood Observation System (ECHOS)-an observational instrument that is used to monitor the skills, knowledge, and behaviors a student demonstrates or needs to develop. The students were also administered the Florida Assessments for Instruction in Reading (FAIR).

Category	# of Students	School %	District %	State %
ECHOS	Ready123	98	96	91
	NR -2	2	4	9
FAIR	Ready 120	95	85	72
	NR - 6	5	15	28

SCHOOL SAFETY AND ENVIRONMENT

Schools and communities must provide an environment that is drug free and protects the health, safety, and civil rights of everyone in the school. The most recent full-year school level data on reported incidents is available at the Florida School Indicators Report website at <http://data.fldoe.org/safeschools/discipline.asp>

READING, MATH & SCIENCE ASSESSMENT

On the FCAT 2.0 reading, mathematics, and science tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). The charts below show the percent of students scoring at Level 3 and above. FAA scores have been merged.

Reading Assessment Results

	School %	District %	State %
All students	75	75	58
White	76	78	69
Black	82	46	39
Hispanic	73	70	54
Asian	67	86	77
Am. Indian	N	59	56
Multiracial	N	75	64
Disabled	30	36	28
Eco. Disadv.	70	52	47
ELL	50	39	32
Female	81	79	62
Male	70	71	54

Mathematics Assessment Results

	School %	District %	State %
All Students	75	77	59
White	75	79	69
Black	73	48	41
Hispanic	68	71	57
Asian	75	89	83
Am. Indian	N	77	59
Multiracial	N	73	63
Disabled	37	41	32
Eco. Disadv.	58	55	49
ELL	70	61	40
Female	74	77	60
Male	76	77	59

Science Assessment Results

	School %	District %	State %
All Students	80	76	57
White	83	79	68
Black	N	48	37
Hispanic	65	72	52
Asian	N	88	77
Am. Indian	N	60	57
Multiracial	N	74	62
Disabled	41	45	31
Eco. Disadv.	68	55	45
ELL	N	43	26
Female	77	75	55
Male	83	78	58

WRITING ASSESSMENT-FCAT 2.0&FAA

For this assessment, students are given 45 minutes to read their assigned topic, plan what to write, and then write their responses. Scores range from 1.0 (lowest) to 6.0 (highest). The chart below shows the percent of students scoring Satisfactory and Above.

	School %	District %	State %
All students	59	65	59
White	56	67	63
Black	N	45	57
Hispanic	69	60	57
Asian	N	79	75
Haw/Pac. Isl.	N	N	N
Am. Indian	N	80	56
Multiracial	N	63	62
Disabled	22	32	34
Eco. Disadv.	38	44	51
ELL	N	45	41
Migrant	N	45	41
Female	71	72	66
Male	45	58	52